

Class Attendance:		25 pts.	
<ul style="list-style-type: none"> • Chapter 2 • Post on Google +: For different views of the border barriers, go to Google images and plug in the key words “U.S.-Mexico border fence” or “U.S.-Mexico border barriers.” • <i>Comment on one Google + Posting. Your posting should present one critical thinking question.</i> • Group 1 and 2 Project: Notice that there are more than 20,000 border patrol agents assigned to the U.S.-Mexico border. There are about 1,400 agents assigned to the Canada-U.S. border, which is twice as long. Think about why this might be. • Group 3 and 4 Project: For a visual representation of the border and its militarization, view the following videos: (Inside CBP Video: Sharing Border Safety Expertise with Mexico) **Locate link on Class Web page. • Your reaction to the following videos (Come up with 10 critical Thinking Questions). • Class Attendance 	02/13/2014	25 pts. 10 pts. 50 pts. 50 pts. 25 pts.	
<ul style="list-style-type: none"> • Chapter 3 • Browse the internet for a handbook issued by international students attending college in the United States. Typically these handbooks include a section that prepares international students for living in the United States. • What about American culture is emphasized as something that might take some adjustment on the part of the student? (One example of a typical handbook can be found at http://uwf.edu/internationaloffice/pdf/ISO_Handbook.pdf) Read how to handle Culture Shock. Post on Google +. • <i>Comment on one Google + Posting. Your posting should present one critical thinking question.</i> • Group 1 and 2 Project: To learn more about South Korean culture, Visit the English language online version of the <i>Korean Herald</i> (a newspaper). Are there stories/headlines that offer insights about cultural differences? What about cultural similarities with the United States? • Group 3 and 4 Project: ABC News produced a series of videos about life in North Korea. Each is about two 	02/20/2014	25 pts. 10 pts. 50 pts. 50 pts.	

<p>bar graphs in the chapter. Note that the U.S. incarceration rates far exceed that of any other country in the world. Enter "Google News" search engine to find news articles from around the U.S. on "incarceration rates." Do the articles offer any insights as to why U.S. rates are the highest in the world?</p> <ul style="list-style-type: none"> • Group 3 and 4 Project: Figure 7.2 is a flowchart outlining the process by which a behavior is noticed, labeled, and punished. Group is to write an account of a situation that follows the logic of this flowchart. Note, the situation may be about a behavior that was not noticed, or not labeled as a violation of norms. • Class Attendance 		50 pts.	
<ul style="list-style-type: none"> • Chapter 8 • For the complete text of the <i>Communist Manifesto</i> go to www.anu.edu.au/polsci/marx/classics/manifesto.html. Read and pick out one or two sentences that seem to describe today's economic situation. Post on Google + • <i>Comment on one Google + Posting. Your posting should present one critical thinking question.</i> • Group 1 and 2 Project: For an excellent case study of poverty in America among rural whites produced by PBS check out "Tammy's Story" at www.youtube.com/watch?v=Q8VXrHeLqBA. Research what changes may have taken place since the production of this story? • Group 3 and 4 Project: Share any personal examples to contribute to the Sociological Imagination box in this chapter on the personal impact of economic restructuring. • Class Attendance 	03/20/2014	25 pts. 10 pts. 50 pts. 50 pts. 25 pts.	
<ul style="list-style-type: none"> • Chapter 9 • Comedian Chris Rock's comedy-documentary <i>Good Hair</i> can be used to illustrate the concept of stigma and efforts to correct a perceived failing. The trailer to this film can be accessed at http://www.imdb.com/title/tt1213585/ Post your thoughts on Google +. • <i>Comment on one Google + Posting. Your posting should present one critical thinking question.</i> • Group 1 through 4 Project: For an interesting interview with a Arab-American/Muslim American comedian who is working to overcome discrimination and stereotyping through humor, go to www.npr.org and enter the title "Muslim Comedian Aims at Breaking 	03/27/2014	25 pts. 10 pts. 50 pts.	

<ul style="list-style-type: none"> • Stereotypes" into the search engine. What are your thoughts concerning what you viewed in relationship to the issues we face with American and Muslims. • Class Attendance 		25 pts.	
<ul style="list-style-type: none"> • Chapter 10 • Study the photographs on page 255 and to consider the questions asked in each caption. Post your thoughts on Google +. • <i>Comment on one Google + Posting. Your posting should present one critical thinking question.</i> • Group 1 and 2 Project: Comment on their memories of sex education classes you had in middle school and high school. In what ways were the classes effective or not effective? • Group 3 and 4 Project: Name some unearned privileges and penalties that come with being male or female. • Class Attendance 	04/03/2014	25 pts. 10 pts. 50 pts. 50 pts. 25 pts.	
<ul style="list-style-type: none"> • Chapter 11 • Take a survey that measures happiness at http://sustainableseattle.org/survey/GNH/en/. The survey covers a variety of happiness dimensions including psychological well-being, health, work-life balance, and social connections. Post your thoughts on Google+. • <i>Comment on one Google + Posting. Your posting should present one critical thinking question.</i> • Group 1 through 4 Project: The documentary, <i>The Other Side of Outsourcing</i>, considers outsourcing in the context of Indian culture and larger economic structure. It is available online. Use a search engine to find it on YouTube. Consider what you reviewed in relationship to the economic issues we face in the United States. • Class Attendance 	04/17/2014	25 pts. 10 pts. 50 pts. 25 pts.	
<ul style="list-style-type: none"> • Chapter 12 • Read the bullet-point items in this section in which college students reflect on tensions between career and raising families. Do these reflections capture their views on this? If yes, how so? If not, why not? Page 316 2nd column (three bullet points) Post on Google +. • <i>Comment on one Google + Posting. Your posting should present one critical thinking question.</i> • Class Attendance 	04/24/2014	25 pts. 10 pts. 25 pts.	
<ul style="list-style-type: none"> • Chapter 13 • Demands on Schools and Teachers: Teaching Tip: The 	05/01/2014	50 pts.	

<p>text points out that throughout U.S. history; it seems as if public education “has always been in a state of crisis and under reform.” To illustrate the extent to which education-related issues are covered in the news, enter "education" into the Google News search engine, and point to the number of entries that are returned (well over 100,000 news items). Scan some of the headlines, and comment on the various issues covered. Post your thoughts on Google +.</p> <ul style="list-style-type: none"> • <i>Comment on one Google + Posting. Your posting should present one critical thinking question.</i> • Class Attendance 		10 pts.	
		25 pts.	
<ul style="list-style-type: none"> • Chapter 14 • Do you have any non-Christian religious affiliation or are you close to someone who practices a religion other than Christianity. What is the relationship like? Post your thoughts on Google + • <i>Comment on one Google + Posting. Your posting should present one critical thinking question.</i> • Group 1 through 4 Project: Essential Features of Religion: After reading about Durkheim's definition of church, browse Google News for articles about the activities of churches, in the broadest sense of the word. Use key words, such as "church," "synagogue," "temple," or "mosque" to find an interesting article that describes some practice, belief, or shared identity of a "moral community." Reflect on what you have read. • Class Attendance 	05/08/13	25 pts.	
		10 pts.	
		50 pts.	
		25 pts.	
<ul style="list-style-type: none"> • Class Attendance 	14@25 pts.	350 pts.	
<ul style="list-style-type: none"> • Critical Thinking Posting 	13@10 pts.	130 pts.	
<ul style="list-style-type: none"> • Individual Assignments 	12@25 pts.	300 pts.	
<ul style="list-style-type: none"> • Project Assignments 	12@50 pts.	600 pts.	
<ul style="list-style-type: none"> • Total 		1380 pts.	